Bibliography

Abbott, D 2008, 'Black and Ethnic Minority Pupils and School Exclusions'.

Achebe, C 1987, Anthills of the Savannah, Heinemann, London.

Adams, M and Holdcraft, TR 1992, 'Dida Woven Raffia Cloth from Cote d'Ivoire', *African Arts*, vol 25, no. 3.

Addo, H 1982, 'African Political Institutions: their Cultural Bases and Future Prospects', *Praxis Int*, 1982, pp. 148-167.

Akinde, T.A. 2008, 'Indigenous Knowledge Dissemination and Use: A Discussion', *Samaru Journal of Information Studies*, vol 8, no. 2.

Altonji, J and Doraszelski, U 2005, 'The Role of Permanent Income and Demographics in Black/White Differences in Wealth', *Journal of Human Resources*, vol 40, no. 1, pp. 1-30.

Amen, R.U.N. 1990, *Metu Neter Vol. 1: The Great Oracle of Tehuti and the Egyptian System of Spiritual Cultivation*, Khamit Media Trans Visions Inc, Brooklyn, NY.

Amen, R.U.N. 1996, *Tree of Life Meditation System*, Khamit Corporation, Brooklyn, NY.

Amos, J 2006, Colourful beginning for humanity, *BBC News*, [online]. Available at: http://news.bbc.co.uk/1/hi/sci/tech/5329486.stm [Accessed July 18, 2011].

Anderson, J.D. 2002, *Historical perspectives on Black academic achievement*. Paper presented at the visiting minority scholars series lecture. Wisconsin Center for

Angelou, M 1994, Wouldn't Take Nothing for My Journey Now, Bantam, New York, NY. Arthur, W.B. 1996, 'Increasing Returns and the New World of Business', Harvard Business Review, vol July-August, pp. 100-109.

Educational Research, UW-Madison. Feb. 28, 2002.

Arthur, W.B. 2000, 'Sense Making in the New Economy. Conversation with W. Brian Arthur, Xerox Parc, Palo Alto, April 16, 1999', in *Accessing Experience, Awareness and*

Will. 25 Dialogue-Interviews on the foundation of knowledge, awareness and leadership, Unpublished project report, Cambridge, MA.

Asante, M.K. 1998, *The Afrocentric Idea*, Temple University Press, Philadelphia, PA.

Asante, M.K. 2003, *Afrocentricity: The theory of Social Change*, Revised Expanded edition, African American Images.

Asante, M.K. 2006, 'Afrocentricity: Notes on a disciplinary position', in *Handbook of Black Studies*, Sage Publications, London.

Ashton, P and Webb, N 1986, Making a Difference: Teacher Efficacy and Student Achievement, Longman, White Plains, NY.

Austen, J 2007, Pride and Prejudice, New Edition, Penguin Classics, London.

Azibo, D.A. 1996, *African psychology in historical perspective and related commentary,* Africa World Press, Trenton, NJ.

Bureau of Indian Affairs 2006, *Native American Student Information System (NASIS)*, viewed 18 July 2011, http://www.bie.edu/idc/groups/xbie/documents/text/idc-008387.pdf.

Butler, O 1979, Survivor, Signet, Colchester.

Baldwin, J 1981, 'Notes on an Afrocentric theory of Black personality', *Western Journal of Black Studies*, vol 5, p. 172–179.

Ball, S, 1981, Beachside Comprehensive, Cambridge University Press, Cambridge.

Ball, S, Bowe, R and Gewirtz, S 1996, 'School choice, social class and the realization of social advantage in education', *Journal of Education Policy*, vol 11.

Bandura, A 1986, Social Foundations of Thought and Action, Prentice-Hall, Englewood Cliffs, NJ.

Bandura, A 1977, Social Learning Theory, General Learning Press, New York, NY.

Bangura, A 2005, 'Ubuntugogy: An African Educational Paradigm That Transcends Pedagogy, Andragogy, Ergonagy And Heutagogy', *Journal of Third World Studies*, vol 22, no. 2.

Barrett, L.E. 1977, *The Rastafarians: The Dreadlocks of Jamaica*, Heinemann, London. Belgrave, F.Z. and Allison K.W. 2006, *African American psychology: From Africa to America*, Sage, Thousand Oaks, CA.

Bernal, D.D. 2002, 'Critical Race Theory, Latino Critical Theory and Critical Raced-Gendered Epistemologies: Recognizing Students of Color as Holders and Creators of Knowledge', *Qualitative Inquiry*, vol 8, pp. 105-126.

Berne, E 1976, Classification of positions. Transactional Analysis Bulletin Selected Articles from Volumes 1 through 9, TA Press, San Francisco, CA.

Berry, T 1978, The New Story: Teilhard Studies, No. 1, Anima Press, Chambersburg, PA.

Berry, T 1999, The Great Work: Our Way into the Future, Bell Tower, New York, NY.

Berry, T 2009, Cover of The Sacred Universe The Sacred Universe: Earth, Spirituality, and Religion in the 21st Century, Columbia University Press, New York, NY.

Besnier, J-M 1999, *Reflexions sur la sagesse*, Le Pommier, Paris.

Besson, J 1999, 'Folk Law and Legal Pluralism in Jamaica, A View from the Plantation Interface', *Journal of Legal Pluralism*, vol 43, pp. 31-56.

Bewaji, J.A. 1998, 'Olodumare: God In Yoruba Belief And The Theistic Problem Of Evil', *African Studies Quarterly*, vol 2, no. 1.

Blackburn, R 1998, *The Making of New World Slavery: from the Baroque to the Modern,* 1492-1800, Verso, Brooklyn, NY.

Blier, S.P. 2003, Royal Arts of Africa: The Majesty of Form, Prentice Hall, Englewood Cliffs, NJ.

Bohm, D 1996, On Dialogue, Routledge, London.

Bortoft, H 1998, 'Counterfeit and Authentic Wholes: Finding a Means for Dwelling in Nature', in *Goethe's Way of Science: A Phenomenology of Nature*, State University of New York Press, Albany, NY.

Bowen, W.G. and Bok, D 1999, *The Shape of the River: Long-Term Consequences of Considering Race in College and University Admissions*, Princeton University Press, Princeton, NJ.

Brenan, J.P.M. and Greenway, P.J. 1949, *Check lists of the forests of trees and shrubs of the British Empire No. 5: Tanganyika Territory, Part II*, Imperial Forestry Institute, Oxford. Cabral, A 1965, 'Tell No Lies - Claim No Easy Victories', in *The Liberation of Guiné: Aspects of an African revolution*, Penguin, London.

Cann, R.L., Stoneking, M. and Wilson, A.C. 1987, 'Mitochondrial DNA and human evolution', *Nature*, vol 325, pp. 31-36.

Castells, M 1996, *The Information Age: Economy, Society and Structure*, Blackwell, London.

Chand, A 2003, 'Race and the Laming Report on Victoria Climbié: Lessons for Inter-Professional Policy and Practice', *Journal of Integrated Care*, vol 11, no. 4.

Chapman, T 1995, 'I'm Ready', New Beginning [CD], Elektra, US.

Charles, E 2007, 'How Can I Bring Ubuntu As A Living Standard of Judgement Into The Academy? Moving Beyond Decolonisation Through Societal Reidentification And Guiltless Recognition', PhD Thesis, University of Bath.

Chevannes, B 1994, *Rastafari: Roots and Ideology*, Syracuse University, Syracuse, NY. Chege, F 2006, 'Gender and Education in Kenya: Exploring African Traditional Pedagogy of Differentiation and Contemporary Education', Seminar Paper, Centre for the Study of International Cooperation in Education (CICE), Hiroshima University.

Clandinin, D. J. and Connelly, F. M. 1995, *Teachers' professional knowledge landscapes*, Teachers College Press, New York, NY.

Clandinin, D. J. and Connelly, F. M. 1996, 'Teachers' professional knowledge landscapes: Teacher stories - stories of teachers - school stories - stories of schools', *Educational Researcher*, vol 25, no. 3, pp. 24 -30.

Clandinin, D. J. and Connelly, F. M. 2000, *Narrative Inquiry: Experience and Story in Qualitative Research*, Jossey-Bass Publishers, San Francisco, CA.

Clarke, D.C., 2003. *Adire African Textiles* [online]. Available at http://www.adireafricantextiles.com. Accessed on July 20, 2011.

Cleaver, E 1968, Soul on Ice, Delta, New York, NY.

Coard, B 1971, How the West Indian Child is Made Educationally Subnormal in the British School System: The Scandal of the Black Child in Schools in Britain, New Beacon Books, London.

Cochrane, L 2009, 'Sengalese Weavers' Ethnic Identities in Discourse and in Craft', *African Identities*, p. 8.

Conforth, M.C. 1954, *Dialectical Materialism: An Introduction*, International Publishers, New York, NY.

Connelly, F.M. and Clandinin, D. J. 1988, *Teachers as curriculum planners: Narratives of experience*, Teachers College Press, New York, NY.

Cooperrider, D.L. and Srivastva, S 1987, 'Appreciative Inquiry in Organizational Life', in *The Encyclopaedia of Religion*, Collier Macmillan, New York, NY.

Cooperrider, D.L. and Whitney, D 2005, *Appreciative Inquiry: A Positive Revolution in Change*, Berrett-Koehler Publishers, San Francisco, CA.

Copage, E.V. 1993, Black Pearls: Daily Meditations, Affirmations, and Inspirations for African-Americans, Harper, New York.

Csikszentmihalyi, M 1990, Flow: The Psychology of Optimal Experience, Harper Perennial, New York, NY.

Curtis, P 2004, 'Crisis' in headteacher recruitment. *The Guardian*, [online]. Accessed 18 July 2011 http://www.guardian.co.uk/education/2004/apr/30/schools.uk2

Cutteridge, J.O. 1983, First West Indian Readers, Nelson Thornes, Cheltenham.

D'Agnese, J 2002, 'Not out of Africa', Discover, vol 23, no. 8.

Dalziel, J.M. 1926, 'African Leather dyes', *Bulletin of Miscellaneous Information*, pp. 225-238.

Daniel, B, 2005, 'Why Gender Matters for Every Child Matters', *Br J Soc Work*, vol 35, no. 8, pp. 1343-1355.

Davidson, B 1961, *Black Mother: the years of the African slave trade*, Little Brown, Boston.

Department for Education and Skills 2003, *Every Child Matters*, viewed 18 July 2011, www.education.gov.uk/publications/eOrderingDownload/CM5860.pdf.

Department for Education and Skills 2006, *Priority Review: Exclusion of Black Pupils* "Getting it, Getting it right.", viewed 18 July 2011,

http://media.education.gov.uk/assets/files/pdf/e/exclusion%20of%20black%20pupils%20priority%20review%20getting%20it%20getting%20it%20right.pdf.

Depraz, N., Varela, F. and Vermersch, P 1999, 'The Gesture of Awareness. An account of its structural dynamics', in *Investigating Phenomenal Consciousness*, Benjamin Publishers, Amsterdam.

Diop, C.A. 1989, *The African Origin of Civilization: Myth or Reality*, Lawrence Hill Books, Chicago.

Dunbar, P.L. 1993, *The Collected Poetry of Paul Laurence Dunbar*, University Press of Virginia, Charlottesville.

Dyson, M 1993, Reflecting Black: African American Cultural Criticism, University of Minnesota Press, Minneapolis.

Eliade, M 1987, Encyclopaedia of Religion, Collier Macmillan, New York, NY.

Ernst, F.H. 1971, 'The OK corral: The grid for get-on-with', *Transactional Analysis Journal*, vol 1, no. 4, pp. 33-42.

Fahmy, E 2004, 'Ethnicity, citizenship and political participation in Britain: findings from the 2001 Home Office Citizenship Survey ('Citizenship and attitudes to governance in Britain', Project Working Paper 3, University of Bristol, ESRC funded. Fals Borda, O 2001, 'Participatory (Action) Research in Social Theory: Origins and challenges', in Reason, P and Bradbury, H (eds.), *Handbook of Action Research:*Participatory Inquiry and Practice, Sage Publications, London.

Fanon, F 1967, Black Skin, White Masks, Grove Press, New York, NY.

Farrow, A, Lang, J and Frank, J 2005, Complicity: How the North Promoted, Prolonged and Profited from Slavery, Ballantine Books, New York, NY.

Francisco, S 1962 'I am a Slave' [Vinyl Recording] RCA Records, US.

Francisco, S 1962 'Model Nation' [Vinyl Recording] RCA Records, US.

Francisco, S 1963 'Dan is the Man in the Van' [Vinyl Recording] MGM Records, US.

Frankenberg, E, Lee, C and Orfield, G 2003, A multiracial society with segregated schools:

Are we losing the dream?, The Civil Rights Project at Harvard University, Cambridge,

MA.

Freire, P 1970, *Cultural Action for Freedom*, Harvard Educational Research, Cambridge, MA.

Freire, P 1970, Pedagogy of Oppressed, Penguin, London.

Frye, E.A. 1996, in Hedges, W.D. 1996, The Clearing House, Vol. 40, No. 9, p. 558.

Garvey, A.J. 1967, *The Philosophy and Opinions of Marcus Garvey, Or, Africa for the Africans*, Frank Cass Publishers, London.

Garrett, P.M. 2006, 'Protecting Children in a Globalized World: 'Race' and 'Place' in the Laming Report on the Death of Victoria Climbié', *Journal of Social Work*, vol 6, no. 3, pp. 315-336.

Gerdes, P 1986, 'On culture, mathematics and curriculum development in Mozambique', *Mathematics and Culture, a seminar report*, pp. 15-42.

Gerdes, P 1988, 'On culture, geometrical thinking and mathematics education', *Educational Studies in Mathematics*, vol 19, no. 3, pp. 137-162.

Gerdes, P 1988, 'On possible uses of traditional Angolan sand drawings in the mathematics classroom', *Educational Studies in Mathematics*, vol 19, no. 1, pp. 3-22.

Gerdes, P 1995, 'Women, Art and Geometry in Southern Africa: Some suggestions for further research', *Universidade Pedagógica*.

Gerdes, P 1996, 'Culture and mathematics education in (southern) Africa', *Alsina*, pp. 221-231.

Gerdes, P 1996, 'Ethnomathematics and Mathematics Education', *Bishop o.c.*, pp. 909-943.

Gerdes, P 1999, *Geometry from Africa: Mathematical and Educational Explorations*, The Mathematical Association of America, Washington, D.C.

Gerdes, P 2001, 'Symmetry Aspects of Mavaku Baskets Among the Makhuwa (Mozambique)', *Symmetry*, *Culture and Science*, vol 1-2, pp. 87-114.

Gerdes, P 2004, 'Mathematical Thinking and Geometric Exploration in Africa and Elsewhere', *Diogenes*, vol 51, no. 2, pp. 107-122.

Gerdes, P 2008, Exploration of technologies, emerging from African cultural practices, in mathematics education, viewed 19 July 2011,

www.unige.ch/math/EnsMath/Rome2008/WG4/Papers/GERDES.pdf.

Gewirtz, S, Ball, S.J. and Bowe, R 1995, *Markets, choice and equity in education*, Open University Press, Buckingham.

Gillborn, D and Gipps, C 1996, Recent Research on the Achievements of Ethnic Minority Pupils, HMSO, London.

Gillborn, D and Youdell, D 2001, *The New Iqism: Intelligence, Ability and the Rationing of education*, in Demaine, J. (Ed), pp 65-97.

Gilroy, P 1993, The Black Atlantic: Modernity and Double Consciousness, Verso, London.

Goethe, J.W. von 1985, Goethe's Scientific Studies, Suhrkamp Insel, Boston.

Gray, J 1993, Beyond the New Right: markets, government and the common environment, Routledge, London.

Greene, H 2009, Thomas Berry's Great Work, viewd on 17 July, 2011,

http://www.ecozoicstudies.org/essays/thomas-berry-s-great-work.

Grills, C.T. 2004, 'African Psychology', Black Psychology, 2004, p. 171–208.

Gustavsen, B 2003, 'Action Research and the Problem of the Single Case', *Concepts and Transformation*, vol 8, no. 1, pp. 93-99.

Hall, S 2006, 'Black Diasporan Artists in Britain: Three 'Moments' in Post-war History', *History Workshop Journal*, vol 61, no. 1, pp. 1-24.

Halsey, A, Heath, A. and Ridge, J 1980, *Origins and destinations: family, class and education in modern Britain*, Clarendon Press, Oxford.

Harris, A.B. and Harris T.A. 1985, *Staying OK*, Harper and Row, New York.

Harris, T.A. 1995, I'm OK - You're OK, New edition, Avon, New York, NY.

Harris, N 2011, Paut Neteru as An African World View Paradigm,

www.oneworldarchives, viewed 19 July 2011,

www.oneworldarchives.org/PDF%20Files/An%20African%20World%20View%20D raft%20Essay.pdf.

Heron, J 1992, Feeling and Personhood: psychology in another key, Sage, London.

Heron, J 1996, Co-operative Inquiry: research into the human condition, Sage, London.

Hope, C 2010, Wealth gap in Britain is wider than ever. *The Telegraph*. [online], Accessed on July 19, 2011.

http://www.telegraph.co.uk/news/uknews/7080374/Wealth-gap-in-Britain-is-wider-than-ever.html.

Hopkinson, D 1995, Sweet Clara and the Freedom Quilt, Demco Media Inc., Madison, WI.

Hunter-Gault, C., 1997. An Apology 65 Years Late. *NewsHour with Jim Lehrer* [TV Programme] PBS, May 16, 1997.

Idowu, E.B. 1962, Olodumare: God in Yoruba Belief, Longmans, London.

Illich, I 1970, *Deschooling Society*, New Edition, Marion Boyars Publishers Ltd., London.

Illich, I 1974, *Tools for Conviviality*, New Edition, Marion Boyars Publishers Ltd. Imperato, P.J. 2006, 'Bogolanfini Mud Cloth', *African Studies Review*, Dec 2006, pp. 125-126.

Inside Africa: Africa in the Americas [TV Programme] *CNN*, November 19, 2005 12:30 ET.

Ipulet, P 2007, 'Uses of Genus Ficus (Moraceae) in Buganda Region, Central Uganda', *African Journal of Ecology*, pp. 22-47.

Issacs, W 1999, *Dialogue: The Art of Thinking Together*, Doubleday, New York, NY. Haiberg, G, Sefness, W.R. and Berne. E 1976, *Destiny and script choices*. *Transactional Analysis Bulletin Selected Articles from Volumes 1 through 9*, TA Press, San Francisco, CA.

Iyasere, S.O. 1975, 'Oral Tradition in the Criticism of African Literature', *The Journal of Modern African Studies*, vol 13, no. 1, p. 107.

Johnson, L.B. 1965, 'Howard University address', Howard University.

Joyce, T.A. 1912, 'Central Embroidery', *The Burlington Magazine for Connoisseurs*, May 1912, pp. 80-91.

Kambon, K 1992, *The African personality in America: An African-centered framework*, Nubian Nation, Tallahassee, FL.

Kambon, K 2004, 'The worldviews paradigm as the conceptual framework for African/Black psychology', *Black Psychology*, 2004, p. 73–92.

Karenga, M 1966, Nguzu Saba, Unknown Source.

Karenga, M 2002, *Introduction to Black Studies*, 3rd edn, University of Sankore Press, Los Angeles, CA.

Karenga, M 2010, *The Ideal and Ethics of Ubuntu: A Kawaida Conversation*, viewed 19 July 2011, www.lasentinel.net/The-Ideal-and-Ethics-of-Ubuntu.html.

Kayper-Mensah, A.W. 1976, Sankofa: Adinkra Poems, Ghana Pub. Corp., Tema.

Kelly, K 1998, New Rules for the New Economy: 10 Radical Strategies for a Connected World, Viking, New York, NY.

Kolb, D.A. 1984, Experiential learning: experience as the source of learning and development, Prentice-Hall, Englewood Cliffs, NJ.

Luxemburg, R 1951, *The Accumulation of Capital*, Butler and Tanner Limited, London. Ladkin, D 2002, 'Action Research in Practice: What the books don't tell you', in C,EA Seale (ed.), *Qualitative Research Practice*, Sage, London.

Ladner, J.A. 2000, The Ties That Bind: Timeless Values for African American Families, Wiley, New York, NY.

Ladson-Billings, G 1998, 'Just what is critical race theory and what's it doing in a nice field like education?', *International Journal of Qualitative Studies in Education*, vol 11, no. 1, pp. 7-24.

Ladson-Billings, G 1999, 'Preparing teachers for diverse student populations: A critical race theory perspective', *Review of research in education*, vol 24, pp. 211- 247.

Ladson-Billings, G 2006, 'From the Achievement Gap to the Education Debt: Understanding Achievement in US Schools', *Educational Researcher*, vol 35, no. 7, pp. 3-12.

Ladson-Billings, G and Tate, W 1995, 'Towards a critical race theory of education', *Teachers College Record*, 1995, pp. 4-68.

Laming, H 2003, Report of the Victoria Climbié Inquiry, HMSO, London.

Le Grand, J 1982, The strategy of equality, Allen and Unwin, London.

Leeb, W.A. 2002, *Presencing – A Social Technology of Freedom*, Trigon, Themen.

Lenin, V 1908, Materialism and Empirio-criticism, Zveno, Moscow.

Lenin, V 1916, *Imperialism – The Highest Stage of Capitalism*, Zhzn i, Znaniye Publishers, Petrograd.

Lertzman, D.S. 2002, 'Rediscovering Rites of Passage: Education, Transformation, and the Transition to Sustainability', *Conservation Ecology*, vol 5, no. 2.

Livingstone, K 2004, London Schools and the Black Child Conference, viewed 19 July 2011,

www.blackeducation.info/upload/docs/LSBC%202004%20Conference%20Report.pdf.

London Borough of Southwark 2011, Southwark Connection to the Transatlantic Slave Trade, viewed 21 July 2011,

http://www.southwark.gov.wk/download/1619/walking_map-southwarks_connection_to_the_transatlantic_slave_trade.

National Center for Education Statistics 2005, Status and Trends in the Education of American Indians and Alaska Natives, viewed 18 July 2011,

http://nces.ed.gov/pubs2005/2005108.pdf.

Madhubuti, H.R. and Madhubuti, S.L. 2006, African-Centered Education: Its Value, Importance, and Necessity in the Development of Black Children, Third World Press, Chicago, IL.

Mafico, T 1997, Honoring African American Elders: A Ministry in the Soul Community, Jossey-Bass Publishers, San Francisco, CA.

Mahler, M 1965, 'On the significance of the normal separation individuation phase', in M Schur (ed.), *Drives, affects and behavior*, International Universities Press, New York, NY.

Mao, T 1930, 'A Single Spark Can Start A Prairie Fire', Accessed on 18 July, 2011, http://www.marxists.org/reference/archive/mao/selected-works/volume-1/mswv1_6.htm.

Mao, T 1937, On Contradiction, Verso, London.

Marmon Silko, L 1977, Ceremony, Penguin, London.

Marshall, J 1999, 'Living Life as Inquiry', *Systematic Practice and Action Research*, vol 12, no. 2, pp. 155-171.

Marshall, J and Reason, P 2007, 'Quality in research as "taking an attitude of inquiry", *Management Research News*, vol 30, pp. 368-380.

Marshall, T.G. 2003, The African Influence on Barbadian Culture. Accessed on 19 July, 2011. www.africanholocaust.net/news_ah/africaninfluenceonbarbados.html Martin, L 1972, 'Why Maroons?', *Current Anthropology*, vol 13, no. 1, pp. 143-144. Marx, K and Engels, F 1858, *The Communist Manifesto*, Forgotten Books, London. Massey, D.S. and Denton, N.A. 1988, 'The Dimensions of Residential Segregation', *Social Forces*, vol 67, pp. 281-315.

Mayfield, C 1970, 'The Makings of You', *Curtis* [CD], Curtom, Chicago.

Mazzone, A 2002, 'Evolution of Consciousness, Rites of Passage, and the Waldorf

Curriculum', Research Bulletin of the Waldorf Education Research Institute, 2002.

Mbiti, J 1970, African religions and philosophies, Anchor Books/Doubleday, Garden City, NY.

McCoy, C.S. 1991-1992, 'The Polanyian Revolution: Post-Critical Perspectives for Ethics', *Tradition and Discovery: The Polanyi Society Periodical*, 1991-1992.

McTaggart, R and Kemmis, S 1988, *The Action Research Planner*, 3rd edn, Deakin University, Victoria.

Mendez, A.C. 2003, Genetic Studies, Do They Support Human Evolution. The Journal: News of the Churches of God [online]. Accessed on 19 July, 2011. http://www.thejournal.org/church-of-god-research/genetic-studies-evolution-amendez.html.

Merleau-Ponty, M 2002, *Phenomenology of Perception*, Routledge, London; New York. Miliband, D 1991, *Markets, politics and education: beyond the Education Reform Act*, Institute for Public Policy Research, London.

Mitchell, P and Barham, L 2008, *The First Africans: African Archaeology from the Earliest Toolmakers to Most Recent Foragers*, Cambridge University Press, Cambridge.

Molnar, P 2010, *Elmina Castle: a Site of Pilgrimage for African Americans*, viewed 19 July 2011, http://ireport.cnn.com/docs/DOC-378837?ref=feeds%252Flatest.

Moore, C and Rae, T 2003, *Positive People: a Self-esteem Building Course for Young Children in Primary and Secondary Schools*, Paul Chapman Publishing Ltd., London.

Muhammad, A 2005, 'Stories Of A Glorious Past – The Black Presence From Antiquity - It's Meaning For Self In The Present', *Mandiani Symposium, Lewisham Civic Suite*.

Murrell Jnr., P.C. 2002, African-Centered Pedagogy: Developing Schools of Achievement for African American Children, State University of New York Press, New York, NY. Myers, L.J. 1988, Understanding an Afrocentric world view: Introduction to Optimal psychology, Kendall/Hunt Publishers, Dubuque, IA.

Myers L.J., et al 1996, 'Belief System Analysis Scale and Belief and Behavior Awareness Scale Development: Measuring an optimal, Afrocentric world-view', in J R.L. (ed.), *Handbook of tests and measurements for Black populations*, Cobb and Henry, Hampton, VA.

Napti, P 2001, Jamaicans Of Ethiopian Origin And The Rastafarian Faith [online]

http://www.angelfire.com/journal2/yardy2001/jamaicans_of_ethiopian_origin.ht
m

Nebeker, K.C. 1998, 'Critical race theory: A white graduate student's struggle with the growing area of scholarship', *International Journal of Qualitative Studies in Education*, vol 11, no. 1, pp. 25-41.

Nobles, W.W. 1974, 'Africanity: Its role in Black families', *Black Scholar*, vol 5, p. 10–17.

Obiechina, E 1993, 'Narrative Proverbs in the African Novel: (Special Issue in Memory of Josaphat Bekunuru Kubayanda)', *Research in African Literatures*, Winter 1993.

Okri, B 2004, *Healing the Africa Within Us*, viewed 19 July 2011, www.odemagazine.com/doc/16/healing_the_africa_within_us.

Olson, M 1998, 'Negros and Cimarrones on the Legal Frontiers of the Caribbean: Accessing the African Voice in Colonial Spanish American Texts', *Research in African Literatures*, vol 29, no. 4, pp. 52-72.

Orfield, F and Lee, C 2004, *Brown at 50: King's Dream or Plessy's Nightmare?*, The Civil Rights Project, Harvard University.

Orfield, F and Lee, C 2006, *Racial transformation and the changing nature of segregation*, The Civil Rights Project, Harvard University.

Outlaw, L.T. 2003, On Race and Philosophy, Routledge, London.

Parker, L and Lynn, M 2002, 'What's race got to do with it? Critical race theory's conflicts with and connectios to qualitative research methodology and epistemology', *Qualitative Inquiry*, vol 8, no. 1, pp. 7-22.

Parrinder, G 1949, West African Religion, The Epworth Press, London.

Parton, N 2006, Safeguarding childhood: early intervention and surveillance in a late modern society, Palgrave Macmillan, Basingstoke.

Phillips, I 1998, Learning Journal. Unpublished project.

Phillips, I 2000, 'Create Your Own Dance'. In *The Makings and Unmakings* in the Making of Me: Affirming and Improving the Professional Practices of an African Storyteller [online], accessed at

http://www.actionresearch.net/writings/evol/ipfinaltran.doc.

Phillips, I 2000, 'I am and I am not'. In *The Makings and Unmakings*in the Making of Me: Affirming and Improving the Professional Practices of an African
Storyteller [online], accessed at

http://www.actionresearch.net/writings/evol/ipfinaltran.doc.

Phillips, I 2000, Journal Notes. Unpublished project.

Phillips, I 2001, In *The Makings and Unmakings*

in the Making of Me: Affirming and Improving the Professional Practices of an African Storyteller [online], accessed at

http://www.actionresearch.net/writings/evol/ipfinaltran.doc.

Phillips, I 2001, 'Granny and I Adversaries'. In *The Makings and Unmakings* in the Making of Me: Affirming and Improving the Professional Practices of an African Storyteller [online], accessed at

http://www.actionresearch.net/writings/evol/ipfinaltran.doc.

Phillips, I 2001, 'I Explode for the Tar Baby'. In The Makings and Unmakings

in the Making of Me: Affirming and Improving the Professional Practices of an African Storyteller [online], accessed at

http://www.actionresearch.net/writings/evol/ipfinaltran.doc.

Phillips, I 2002, I Made The Journey. Unpublished project.

Phillips, I 2005, Simultaneous Thoughts. Unpublished project.

Phillips, I 2006, 'Mandiani Trailblazing', Mandiani Rhythms, 2006.

Phillips, I 2010, Thomas Berry's Mighty Walk [Facebook posting],

http://www.facebook.com

Plotkin, B 2003, Soulcraft: Crossing into the Mysteries of Nature and Psyche, New World Library, Novato, CA.

Plotkin, B 2007, *Nature and the Human Soul: Cultivating Wholeness in a Fragmented World*, New World Library, Novato, CA.

Polanyi, M 1958, Personal Knowledge: Towards a Post Critical Philosophy, Routledge, London.

Polanyi, M 1967, The Tacit Dimension, Anchor Books, New York, NY.

Rahman, M.A. 2003, 'Globalization: The emerging ideology in the popular protests, and grassroots action research', *Action Research*, vol 2, no. 1, pp. 9-24.

Rayner, A.D.M. 1997, *Degrees of Freedom - Living in Dynamic Boundaries*, Imperial College Press, London.

Rayner, A.D.M. 2004, 'Inclusionality and the role of place, space and dynamic boundaries in evolutionary processes', *Philosophica*, 2004, pp. 51-70.

Rayner, A.D.M. 2006, 'Fluid relationships: the inclusional neighbourhood of oak trees and fungi', in *The oak – history, ecology, mamagement and planning,* Naturvårdsverket, Stockholm.

Rayner, A.D.M. 2008, From Emptiness to Openness: How Inclusional Awareness

Transforms Abstract Pride and Prejudice Into Natural Sense and Sensibility, viewed 20

July 2011, http://www.inclusional-

research.org/furtherreading/inclusionalessays.pdf.

Rayner, A.D.M. 2008, *Natural Communion: Poems and Paintings About Our Human Inclusion in the Evolutionary Flow of Place-time*, viewed 20 July 2011, www.inclusional-research.org/furtherreading/naturalcommunion.pdf.

Rayner, A.D.M. 2010, 'Sustainability of the Fitting – bringing the philosophical principles of natural inclusion to the educational enrichment of our human neighbourhood', 8th World Conference on Action Learning and Action Research.

Rayner, ADM 2011, 'Space cannot be cut: why self-identity naturally includes neighbourhood', *Integrative Psychological and Behavioral Science*, 2011, pp. 161-184.

Reams, J 2007, 'Illuminating the Blindspot: An Overview and Response to Theory U', *Integral Review*, 2007, p. 240.

Reason, P and Bradbury, H 2001, *Handbook of Action Research*, Sage Publications Ltd., London.

Reason, P 2003, 'Choice and quality in action research practice', School of Management, University of Bath, Working Paper Series.

Reason, P 2008, 'Cooperative Inquiry', in Smith, J (ed.), *Qualitative Psychology: A Practical Guide to Research Methods*, 2nd edn, Sage Publications, London.

Rigby, A 2001, *Justice and Reconciliation: After the Violence*, L. Rienner, Boulder, CO. Ritz, D 2001, 'Liner notes', *Love Songs* [CD], Rhino Records, US.

Robinson, R 2000, *The Debt: What America Owes to Blacks*, Dutton Books, New York, NY.

Rodney, W 1970, *The Groundings With My Brothers*, Bogle-L'Ouverture Publications, London.

Rodney, W 1972, *How Europe Underdeveloped Africa*, Bogle-L'Ouverture Publications, London.

Rogers, J.A. 1961, Africa's Gift to America: The Afro-American in the Making and Saving of the United States. With New Supplement Africa and its Potentialities, J. A. Rogers, New York.

Rorty, R 1999, Philosophy and Social Hope, Penguin Books, London.

Rutter, M, et al 1979, Fifteen Thousand Hours, Open Books, London.

Rwelamila, P.D., Taluk, A.A., Ngowi, A.B. 1999, 'Tracing the African project failure sydrome: the significance of Ubuntu'', *Engineering Construction and Architectural Management*, 1999, pp. 335-346.

Sanders, A.F. 1988, Michael Polanyi's Post Critical Epistemology: A Reconstruction of Some Aspects of Tacit Knowing, Rodopi B.V., Amsterdam.

Santiago-Valles, W.F. 2003, 'C.L.R. James: Asking Questions of the Past, Race and Class', vol 45, no. 1, pp. 61-78.

Santoro, N, et al 2001, 'Teachers Talking Difference: Teacher Education and the Poetics of Anti-racism', *Teaching Education*, vol 12, no. 2, p. 191–212.

Scharmer, C.O. 2000, 'Presencing: Learning From the Future As It Emerges. On the Tacit Dimension of Leading Revolutionary Change', *Conference On Knowledge and Innovation*, School of Economics, Finland and the MIT Sloan School of Management, OSG., Helsinki, viewed 19 July 2011,

http://www.management.com.ua/strategy/str068.html.

Scharmer, C.O. 2003, Investigating the Space of the Invisible: Collective Wisdom Initiative Interview with Professor Arthur Zajonc [interview], 15 October, 2003, Amherst, MA.

Scharmer, C.O. 2007, Theory U, Leading From the Future as it Emerges: The Social Technology of Presencing, SoL, the Society for Organizational Learning, Cambridge, MA.

Scharmer, C.O. 2007a, Theory U: Leading from the Future as it Emerges,

www.presencing.com/docs/publications/execsums/Theory_U_2pageOverview.pdf Scharmer, C.O. 2009, *Addressing the Blind Spot of Our Time*,

http://www.presencing.com/docs/publications/execsums/Theory_U_Exec_Summ ary.pdf".

Schein, E.H. 1989, 'Planning and Managing Change', Teaching Material, Sloan School of Management, MIT, Cambridge.

Schiller, M 2001, *Appreciative Leaders: In the Eye of the Beholder*, Taos Institute, Taos, NM.

Schon, D.A. 1995, 'The New Scholarship Requires a New Epistemology', *Change*, November 1995.

Schon, D.A. 1995, *The Reflective Practitioner: How Professionals Think in Action*, Revised edn, Basic Books, New York, NY.

Senge, P.M. 1990, The Fifth Discipline: The Art and Practice of the Learning Organization, Doubleday, New York, NY.

Solorzano, D.G. and Yosso, T.J. 2002, 'A Critical Race Counterstory of Affirmative Action in Higher Education', *Equity and Excellence in Education*, 2002, pp. 155-168. Solorzano, D.G. and Yosso, T.J. 2002, 'Critical race methodology: Counter-storytelling

as an analytical framework for education research', *Qualitative Inquiry*, vol 8, no. 1, pp. 23-44.

Sons of Ra Ministries 2006, A Theological Treatise on the Afrikan Origins of Christianity and Other Western Religions, viewed 19 July 2011, www.sons-of-

ra.org/writings/Treatise%20on%20Afrikan%20Origins.pdf.

Spring, C 1989, African Textiles, Crescent, New York, NY.

Steiner, C.M. 1990, *Scripts people live: Transactional analysis of life scripts*, 2nd edn, Bantam, New York, NY.

Steiner, R 1964, The Philosophy of Freedom, Rudolf Steiner Press, London.

Stewart, I and Joines, V 1987, *TA today: A new introduction to transactional analysis*, Lifespace Publishing, Nottingham.

Susman, G.I. and Evered R.D. 1978, 'An Assessment of the Scientific Merits of Action Research', *Administrative Science Quarterly*, vol 23, pp. 582-602.

Sveiby, K.E. 1997, *The New Organizational Wealth: Managing and Measuring Knowledge Based Assets*, Berrett Koehler, San Francisco, CA.

Swimme, B 1992, The Universe Story: From the Primordial Flaring Forth to the Ecozoic Era - A Celebration of the Unfolding Cosmos, Harper, San Francisco, CA.

Takaki, R 1998, A Larger Memory: A History of Our Diversity, with Voices, Back Bay Books, New York, NY.

Tanker, A. 1997, 'Forward Home,' Children of the Big Bang [CD] Musicrama/Koch, US.

Teilhard de Chardin, P 2001, The Divine Milieu, Harper, San Francisco, CA.

Temple, C 2010, 'The Emergence of Sankofa Practice in the United States: A Modern History', *Journal of Black Studies*, vol 41, no. 1, pp. 127-151.

Thomas, G and Hocking, G 2003, *Other people's children*, viewed 19 July 2011, www.demos.co.uk/files/otherpeopleschildren(2).pdf.

Thomas, L and Luneau R 1995, Les Religions d'Afrique noire: textes et traditions sacres, Éditions Stock, Paris.

Tidwell, J 2002, *Maroons: North America's Hidden History*, viewed 19 July 2011, http://webzoom.freewebs.com/midnightsea/Maroons.pdf.

Tiger, L 1979, *Optimism: The biology of hope*, Simon and Schuster, New York, NY. The Electoral Commission 2002, *Voter engagement among black and minority ethnic communities*, viewed 18 July 2011,

www.electoralcommission.org.uk/__data/assets/electoral_commission_pdf_file/00 20/16094/Ethnicfinalreport_11586-6190__E__N__S__W__.pdf.

Tobin, J and Dobard R 2000, Hidden In Plain View. A Secret Story of Quilts and The Underground Railroad, Anchor Books, New York, NY.

Toerien, E.S. 2003, 'Mud cloth from Mali: its making and use', *Journal of Family Ecology and Consumer Sciences*, vol 31.

Tomlinson, S 1997, 'Diversity, choice and ethnicity: the effects of educational markets on ethnic minorities', *Oxford Review of Education*, vol 23, no. 1.

Tooley, J 1992, 'The 'pink-tank' on the Education Reform Act', *British Journal of Educational Studies*, vol 40, no. 4.

Tooley, J 1996, 'Ethics of markets in education', European Congress on Education, Madrid.

Torbert, W.R. 2001, 'The Practice of Action Inquiry', in Reason, P and Bradbury, H (eds.), *The Handbook of Action Research: Partcipative Inquiry and Practice*, Sage Publications, London.

Trotsky, L 1931, *Permanent Revolution*, Progress Publishers/Militant Publishing Association, Moscow.

Turnbull, A 2006, 'Case Study on Mandiani', Case Study, Lewisham Children's Fund. Tutu, D 1999, *No Future Without Forgiveness*, Rider, London.

Twining, M 1983, 'Black American Quilts an Artist Craft', *Jamaica Journal*, vol 16, no. 7, pp. 66-67.

Tyson, N 2007, Beyond the Big Bang. *Universe* [TV programme]. The History Channel. September 9, 2007.

Tyson, N and Goldsmith D 2004, *Origins: Fourteen Billion Years of Cosmic Evolution*, W.W. Norton, New York, NY.

Wahlman, M 2001, Signs and Symbols: African Images in African American Quilts, 2nd edn, Tinwood Books, New York, NY.

Walrond, J 2008, Cultural Identity Formation and Formal Education: Caribbean Immigrant Families, Identity and Culturally Relevant Adult Education, University of Alberta.

Weijie, N.G. 2005, Educational markets and social inequality. *The Third Wei Reading*. Accessed on 18 July, 2011.

http://thethirdweireading.blogspot.com/2005/09/educational-markets-and-social.html.

White, T 1985, Creative feeling: How to understand and deal with your child's feelings, TA Books, Perth.

White, T 1987, Treatment of Character, TA Books, Perth.

White, T 1994, 'Life Positions', *Transactional Analysis Journal*, vol 24, no. 4, pp. 269-276. Whitehead, J 1989, 'Creating a living educational theory from questions of the kind, 'How do I improve my practice?', *Cambridge Journal of Education*, vol 19, no. 1, pp. 41-52.

Whitehead, J 2009, 'How Do I Influence the Generation of Living Educational Theories for Personal and Social Accountability in Improving Practice. Using a Living Theory Methodology in Improving Practice', in *Research Methods for the Self Study of Practice*, Springer, Chicago.

Whitehead, J 2010, 'Creating An Educational Epistemology in the Multi-Media Narratives of Living Educational Theories and Living Methodologies', *Annual BERA Conference at the University of Warwick*.

Whitehead, J and McNiff, J 2006, *Action Research: Living Theory*, Sage Publications, London.

Whittlesley, D 1937, 'Kano: A Sudanese Metropolis', *Geographical Review*, April 1937, pp. 177-199.

Wilcox, C 1998, Sugar Water: Hawaii's Plantation Ditches, University of Hawaii Press, Hawaii.

Williams, W.E. 1938, *Africa and the Rise of Capitalism*, AMS Press Inc., Brooklyn, NY. Williams, E 1943, *Capitalism and Slavery*, University of North Carolina Press, Chapel Hill, NC.

Wolfe, B and Haveman, R 2001, 'Accounting for the Social and Non-Market Benefits of Education', in J Helliwell (ed.), *The Contribution of Human and Social Capital to Sustained Economic Growth and Well Being*, OECD, Paris.

Woodson, C.G. 1933, *The Mis-Education of the Negro*, The Associated Publishers, Inc., Washington.

Woollams, S and Brown, M 1978, *Transactional Analysis*, Institute Press, Dexter, MI. Woolley, S 2002, 'Standing up to be counted', *Disengaged and Disinterested:*Deliberations on Voter Apathy, Winter 2002.

Wynter, S 1989, 'Beyond the World of Man: Glissant and the New Discourse of the Antilles', *World Literature Todav*, vol 63, no. 4, pp. 637-647.

Vlach, J.M. 1981, 'Afro-American Folk Crafts in Nineteenth Century Texas', *Western Folklore*, vol 40, no. 2, pp. 149-161.